

# PUP 3314 - Minorities in American Politics Analytical Essays

## Directions

The essays are open note and open book, but you cannot collaborate with anyone in completing the responses. All essays must be typed in a word-processing computer program and follow specific formatting rules (12-pt. Times New Roman font, double spaced, and one inch margins on all sides). Microsoft Word .doc files are preferred. Students will be expected to avoid frequent spelling and grammatical errors when writing their essays. Each essay must have a clear beginning, middle, and end. The student should cite all resources used when constructing their responses using guidelines presented in the American Political Science Association Style Manual. Every submission must be checked for academic integrity by submitting the document to TurnItIn's plagiarism monitor via Canvas.

You must go to the "Assignments" link on Canvas, click on the link displaying "Item #4: Analytical Essays," and submit in a single document file your responses to the two separate prompts. The assignment is due over Canvas by December 15th at 12:50 p.m. You should only be using resources assigned or discussed in class, not outside sources. That means only lecture slides and readings assigned in the course should be used in constructing responses. These essays are not intended to be full research papers. The goal is to display your mastery of the course materials.

Just so everyone is clear, citing lecture is necessary in the analytical essays, just like you would cite one of the course readings. Since you will likely be citing multiple lectures, you will use a lowercase letter after the year to distinguish between the different lectures. The lecture that gets cited first receives the (a) letter assignment, the second lecture that gets cited receives the (b) letter assignment, the third lecture that gets cited receives the (c) letter assignment, and so on. You should do a separate lettering order for each essay prompt.

Within the text of an essay you can do the following:

The 14th Amendment established the citizenship status of Blacks in America, but Native Americans were not granted any significant rights and privileges of citizenship under the 14th Amendment (Olds 2015a). The differences in experiences between Blacks and Native Americans, as mentioned in Olds (2015b), could have made it difficult to form political alliances between these two specific groups across time.

Then, in the works cited list, you would distinguish the works by lecture title and an appropriate date:

Olds, Christopher. 2015a. L4: Historical Aspects of Race and Ethnicity in the U.S. - Part Two. September 24. Lecture presented for the University of Central Florida, Orlando.

Olds, Christopher. 2015b. L11: Group Cooperation and Competition. November 3. Lecture presented for the University of Central Florida, Orlando.

**Each prompt is worth ten points. You write a separate essay response for each prompt. The best responses will accurately integrate both lecture and reading materials together.**

## Prompt One (Ten Points)

Assess the role that prejudice, differences in political ideology, and differences in political participation all have on the capacity for intergroup political alliances to form amongst major U.S. minority groups. What historical sociopolitical aspects have helped to hinder group cohesion?

## **Prompt Two (Ten Points)**

There has been an extensive discussion over the duration of the semester about the changing demographics of the country. Summarize the main observable facets regarding the evolving U.S. demographic trends. Compare and contrast the perspective of Samuel P. Huntington (1997, 2004) with the perspective of Putnam (2007) about the implications of demographic diversity. Are the authors presenting similar arguments, or are they providing different arguments? Do the critics of Huntington present a similar reasoning in their criticism as the critics of Putnam offer? Provide an explanation for your analyses to these questions.